

Other Major Activities	Construct and interpret maps. Locate the cities of Kansas City, Springfield, St. Louis, Jefferson City, Columbia and St. Joseph. Describe human characteristics of a place (such as population composition, architecture, kinds of economic and recreational activities, transportation and communication networks, etc.) Describe how people are affected by, depend on, adapt to and change their environments. Compare regions (explain how life in a city region is different from life in a rural region or how landscapes in mountainous regions look different from landscapes in plains regions). Use geography to interpret the past (why rivers have played an important role in human transportation) and predict future consequences (what will likely happen if the population of a city increases considerably). Identify, select and use visual, graphic and auditory aids. Use and evaluate primary and secondary sources (diaries, letters, people, interview, journals and photos). Identify and use library and media resources (electronic resources, dictionaries, encyclopedias, videos, periodicals, atlases, almanacs, telephone directories,	Identify, select and use visual, graphic and auditory aids. Use and evaluate primary and secondary sources (diaries, letters, people, interviews, journals and photos). Identify and use library and media resources (electronic resources, dictionaries, encyclopedias, videos, periodicals, atlases, almanacs, telephone directories, books and cartoons).	Locate and describe settlements in Missouri of people of European and African heritage. Identify, select and use visual, graphic and auditory aids. Use and evaluate primary and secondary sources (diaries, letters, people, interviews, journals, and photos). Identify and use library and media resources (electronic resources, dictionaries, encyclopedias, videos, periodicals, atlases, almanacs, telephone directories, books and cartoons).	Identify and describe the significance of the individuals from MO who have made contributions to our state and national heritage; examples include Lewis and Clark, Mary Easton Sibley, Johyn Berry Meacham, George Washington Carver, Laura Ingalls Wilder, Mark Twain, Harry S. Truman and Thomas Hart Benton). Outline issues of Missouri statehood, such as the Missouri Compromise. Summarize the events in westward expansion, including people's motivation, their hardships and Missouri as a jumping-off point to the West. Describe the contributions of Thomas Jefferson. Sequence and describe the importance of the Louisiana Purchase.	Sequence and describe the importance of the Lewis and Clark Expedition. Evaluate the impact of westward expansion on Native Americans in MO. Evaluate constructive processes or methods for resolving conflicts by using a problem-solving organizer. Identify, select and use visual, graphic and auditory aids. Use and evaluate primary and secondary sources. Identify and create artifacts. Identify and use library and media resources.	Explain Missouri's role in the Civil War (Missouri as a border state). Describe the changes in Missouri since the Civil War in education, transportation and communication. Identify, select and use visual, graphic and auditory aids. Use and evaluate primary and secondary sources (diaries, letters, people, interviews, journals and photos). Identify and use library and media resources (electronic resources, dictionaries, encyclopedias, videos, periodicals, atlases, almanacs, telephone directories, books and cartoons).	Compare savings and financial investment. Explain supply and demand. Interpret past, explain present and predict future consequences of economic decision. Explain how the state gets the money it needs to provide goods and services, especially by the collection of sales taxes. Explain how decisions of households, businesses and governments affect one another. Identify select and use visual, graphic and auditory aids. Use and evaluate primary and secondary sources. Identify and use library and media resources. Create maps, timelines, diagrams and cartoons to enhance studies in civics, history, economics and geography.	Identify and explain why MO has a constitution and why the state makes and enforces laws. Identify rights included in the Bill of Rights, including freedoms of religion, speech, press, to assemble peacefully, to petition the government, and to be treated fairly by the government. Explain the major purpose of the Constitution and the Bill of Rights. Identify and explain the functions of the three branches of government in the state government. Explain how the state gets the money it needs to provide goods and services, especially by the collection of sales taxes. Analyze how needs are met by groups and organizations. Evaluate constructive processes or methods for resolving conflicts by using a problem-solving organizer. Identify, select and use visual, graphic and auditory aids. Use and evaluate primary and secondary sources. Identify and use library and media resources.
5th grade Social Studies	August/September	October	November	December	January	February	March	April/May

Content	01 Map Skills, A. Construct maps, B. Identify regions of the US, C. Locate & describe real places using absolute & relative locations, D. Use geographic research sources to acquire info & answer questions, E. Locate cities of Missouri and the US, F. Locate states & major topographic features of the US02 Explorers A. Outline discovery, exploration, and early settlement of America, B. Construct/interpret a map showing early settlers of the English, French, Dutch, & Spanish that C. Explains why they settled in the chosen locations, D. Explain how geographic factors influenced the migration of people from Asia to north America, E. Follow routes on a map to collect information, F. Use historical maps to collect data about the past, G. Expore the expeditions of Bartholomew Dias and Vasco Da Gama, H. Explain the reasons for the importance of christopher Columbus's voyage to the Americas, I. Describe the obstacles and accomplishments of key expeditions, J. Identify SPanish conquistadors and why they explored the Americans, I. Analyze the first expedition of Giovanni da Verrazano to the Americans, L. Describe	03 Colonies A. Identify areas of the Americas the English explored and settled, B. Explain motivations for English exploration and settlement, C. Analyze how England and its colonists dealt with scarcity, D. Construct/interpret a map showing early settlers of the English, French, Dutch, & Spanish that explains why they settled in the chosen locations. E. Describe how the first Americans used natural resources to meet their needs. F. Identify the early people of North America, G. Describe settlements and patterns of land use by the ancient Indians, H. Describe the introduction of slavery into the Americas, I. Explain where & why the French explored and settled in north America. J. Identify the French explorers of Americas and their contributions. 2A.B.2, 5B.2, 2A.A.1, 2A.B.2, 2A.F.6	04 Revolutionary War A. Identify causes of the French & Indian war. B. Identify George Washington's contributions during the French & Indian war. C. Identify significant individuals such as Benjamin franklin who modeled active participation in the democratic process. D. Explain the importance of the Albany plan of union in the development of the United States. E. Examine the end of the French & Indian war and the treaty of Paris. F. Identify terms and significance of the proclamation of 1763, G. Analyze causes and effects of the stamp act and the Boston massacre. H. Trace the development of representative government in the United States, I. Understand causes of the American revoution, J. Identify contributions of important people during the revolutionary war period. K. Understand the importance of individual participation in a democracy. L. Analyze the causes and effects of Americans taking sides during the revolution, M. Analyze the effects of the battle of Sarasota N. Explain the contributions of other	05 Government A. Summarize events that led to the creation of the United States Constitution. B. Explain the importance of the Declaration of Independence, C. Summarize events that led to the creation of the Constitution. D. Identify the contributions for individuals to the democratic process. E. Describe the events that led up to the Constitutional Convention. F. Explain the "Great Compromise" and its importance in representative government. G. Explain the purpose of the Constitution and as stated in the Preamble. H. Identify the three branches of the federal government and understand their functions. I. Explain checks and balances and their purpose. J. Identify the struggle to ratify the Constitution. K. Explain the role of the Bill of Rights played in the approval process. L. Explain the individual rights of every American citizen as guaranteed in the Bill of Rights. 1.A.3, 2.A.D.4, 3.D.3	06 Civil War A. Describe causes and effects of the Civil War and analyze events leading to the Civil War. B. Describe legislative acts that delt with the issue of salvery, such as the Missouri Compromise and the Kansas-Nebraska Act, C. Analyze how the Dread Scott decision affected the United States. D. Describe the imprtance of slavery to the Southern econoy and analyze laws pertaining to slavery. E. Describe the purpose of the Underground Railroad and how it worked. F. Analyze contributions of women to the antislavery movement. G. Identify important abolitionists and how they worked to end slavery. H. Describe the events at Fort Sumter that marked the beginning of the Civil War. I. Describe Abraham Lincoln's political career and actions took during the Civil War. J. Analyze early battles of the Civil war. K. COmpare	07 Westward Movement A. Analyze how the United States expanded beyond the Mississippi River. B. Identify lands included in the Louisiana Purchase. C. Describe the major battles of the War of 1812. D. Explain the purpose of the Monroe Doctrine. E. Analyze the growth of democracy in the United States in the 1800's F. Describe major event in Andrew Jackson's presidency. Analyze how the growth of the United States affected the Native Americans. H. Describe events leading up to the California Gold Rush. I. Analyze cause and consequences of the Texan Mexican War SS/3/2/E	08 Economics A. Student will learn that goods and services are things people want. B. Students will learn the difference between goods and services. C. Students will learn that people in production use productive resources to provide the goods and services. D. Students will learn the difference between the three basic productive resources: land, labor, and capital. E. Students will learn the concept of scar city. F. Students will learn what opportunity cost means and identify the opportunity cost of a consumer choices. G. Students will learn there is an opportunity cost to every consumer cost. H. Students will lear thatp roducers as well as consumers have to make choices and these choices have opportunity costs. I. Student will learn to trade to obtain most othe goods and services they want and to barter without money is inefficient. J. Studnets will earn that the use of moey as a medium of exchange is more efficient than barter because	09 New Deal A. Identify causes of World War 1 and the countries that fought on each side. B. Explain the reasons why the United States entered World War 1, C. Analyze how the United States built up its military to fight in World War 1, D. describe the economic and social changes in the United States during World War 1, E. Identify new forms of artistic and musical expression in the 1920's. F. Analyze the changes in industries brought in the 1920's. G. Analyze the stock market crash of 1929 and the economic changes it caused. H. Identify New Deal programs and describe their effects. SS/4/2/G/UH, SS/4/2/G/UH, SS/3/2/E/UH/A
Writing Activities								
Reading Activities								
Other Major Activities								
WORLD GEOGRAPHY 6TH	August/September	October	November	December	January	February	March	April/May

Content	5 Themes of Geography, Mapping	South America and Caribbean, Inca Maya Aztec	South America and Caribbean, Inca Maya Aztec, Asia	Asia East and Southeast				
Writing Activities	Brochures, Post Card Geography	Anchor Activities for Fair Trade	Anchor Activities for Fair Trade, Romichebae' (LA) Chinese Script	Anchor/Activities for SE Asia. Presentations were oral and written *sample included				
Reading Activities	Folktales from Western Hemisphere Time for Kids, Go Places.	Folktales from Western Hemisphere	Folktales from Asia	Books from the library on all Asian countries, Time for Kids, Go Places computer research.				
Other Major Activities	Hurricane Labs, Latitude and Longitude	Anchor Activities for rain-forest, Environmental Concerns, Geo Labs	Kids Vote, Veterans Day	Tibetan Prayer, Flags, Climbing Mt. Everest, Guest Speaker from Vietnam, Poster Fact Sheets (team work) on the middle east.				

World History 7th	August/September	October	November	December	January	February	March	April/May
Content	Geography in general team and relation to history, Prehistorical People, Mesopotamia	Egypt, Kids Voting (every other year)_	Indus Valley, China, Phoenician and Hebrews	Grade Unit, Minocan and My census, Intro Greek				
Writing Activities	Worksheets, vocabulary and chapter assignments, contribution page	Worksheets, vocabulary and chapter assignments, contribution page	Worksheets, vocabulary and chapter assignments, contribution page	Worksheets, vocabulary and chapter assignments,				
Reading Activities	chapter reading, supplemental handout, text	chapter reading, supplemental handout, text	chapter reading, supplemental handout, text	chapter reading, supplemental handout, text				
Other Major Activities		video	video	video				

	August/September	October	November	December	January	February	March	April/May
World History 10TH								
Content	5 Themes of geography/Primary sources; early river valley civ/BYZ, Greece, Rome/Religion/Middle Ages/Early Amer. Civilizations <i>5B,5BB,.5C,5D, 5DDD, 5EEE, 5F, 5I, 5III, 7A, 7C, 7F, 1A,1AA, 3aS, 3aT, 3aU, 3bG, 3bL, 3bO, 5DDD, 5DDDDD, 5E, 5EE, 5FF, 5FFF, 6K, 6M</i>	EARLY RIVER VALLEY CIV/BYZ., GREECE, ROME/RELIGION/MIDDLE AGES/EARLY AMER. CIVILIZATIONS <i>1A,1AA, 3aS, 3aT, 3aU, 5B, 5BB, 3bG, 3bL, 3bO, 5C, 5DDD, 5DDDDD, 5E, 5EE, 5FFF, 5I, 5III, 6K, 6M, 7F</i>	ABSOLUTISM/ MUSLIM EMP./ ENLIGHTENMENT <i>1B, 2B, 2C, 3aS, 3aT, 3bJ, 3bK, 3bL, 3bO, 5B, 5BB, 5C, 5EE, 5EEE, 5F, 5FF, 5K, 6N</i>	FRENCH REV <i>1A, 1AA, 2B, 2C, 3bI, 3bK, 3bKK, 3bL, 4J, 5B, 5BB, 5D, 5DDD, 5DDDD, 5E, 5EE, 5EEE, 5F, 5FF, 5FFF, 5I, 5II, 5III, 6K, 6L, 6N, 7B, 7C, 7F</i>	INDUSTRIAL AGE/ NATIONALISM/ DEMOCRACY 1800-1914 <i>1A, 1AA, 2B, 2C, 3bKK, 3bL, 3bO, 4J, 5B, 5BB, 5C, 5CCC, 5F, 5FF, 5FFF, 5I, 6K, 6L, 6M, 6N, 6O, 7B, 7F</i>	IMPERIALISM/EAST ASIA 1914,-1939 <i>3aS, 3aT, 3aaaL, 3aaaU, 3Bn, 4A, 4J, 5B, 5BB, 5C, 5CCC, 5F, 5FF, 5FFFF, 5I, 6K, 6L, 6M, 6N, 6O, 7B, 7F</i>	WWWI/ BETWEEN THE WARS <i>3aX, 3bK, 5CCC, 5F, 5FF, 6O, 7A, 7B, 7F</i>	WWII/ AFTER WWII-PRESENT <i>7B, 7C, 7T, 7U, 3aX, 3bL, 3bM, 3bN, 3bO, 4A, 4J, 5D, 5DD, 5DDD, 5DDDD, 5E, 5EE, 5EEE, 5FF, 6L, 6M, 6N, 6O, 7B, 7E, 7F</i>
Writing Activities	5 THEMES IN MARSHFIELD PARAGRAPH; RELIGION CHART/ MIDDLE AGES OUTLINE/ EARLY AMER. C IV. CHART	RELIGION CHART/ MIDDLE AGES OUTLINE/ EARLY AMER. C IV. CHART	BIG IDEA BOOK/ ADAM SMITH PARA/ PERSUASIVE ARTICLE ON MARIA THERESA/	ARTICLE ON NAPOLEON'S FIRST 5 YEARS/ FRENCH REV COMIC BOOK	CHARTING UNIFICATION/ SPEECH TO DEFEND INVENTION	HAIKU/SCRIPT FOR A PUPPET SHOW	INFO FOR WWI TRAVEL BROCHURE/ SCRIPT FOR LIVING TIMELINE	SCRIPT FOR A RADIO BROADCAST/BIOGRAPHY OF FAMOUS PERSON
Reading Activities	GEOGRAPHY HANDBOOK/PRIMARY SOURCES; RESEARCH FOR EARLY CIV. INFO/GUIDED READINGS CH 4 SEC 1 & 2	RESEARCH FOR EARLY CIV. INFO/GUIDED READINGS CH 4 SEC 1 & 2	GUIDED READING CH 7,8, & 10/ GALILEO'S TRAIL	GUIDED READING CH 11	GUIDED READINGS CH 12 & 13	GUIDED READINGS CH 14, 9 & 15	GUIDED READINGS CH 16, 17, & 18	GUIDED READINGS CH 19-25 PRIM ARY SOURCES ON CAUSES OF WWII
Other Major Activities	SUPERHEROES/ "WHERE IN THE WORLD"/ PROJ. FROM PAPER GLOBE; EARLY CIV. WHEEL/ WORLD RELIGIONS VIDEOS/ "MAY A' VIDEO/ CENT. AM., C ARIB, & N. AMER. MAPPING	EARLY CIV. WHEEL/ WORLD RELIGIONS VIDEOS/ "MAY A' VIDEO/ CENT. AM., C ARIB, & N. AMER. MAPPING	SW ASIA MAPPING/ EURASIA MAPPING/ TIMELINE/ VERSAILLES VIDEO/ DEBATE	"NAPOLEON' VIDEO/	ORIGINAL ART WORK/ DRAMATIZATION/ "THEORY THAT CHANGED THE WORLD" VIDEO/ "DARWIN" VIDEO/ "SNEETCHES" VIDEO	E,S,SE, & CENTRAL ASIA & AFRICA MAPPING/ TEACHROMONY/ PUPPET SHOW	LIVING TIME-LINE/ "HITLER" VIDEO/ "STALIN" VIDEO, "GANDHI" VIDEO	PAPER DOLL OF FAMOUS PERSON/ RADIO BROADCAST/ POSTER OF REGION

American History 8th	August/September	October	November	December	January	February	March	April/May
Content	5 themes of Geo. U.S. Maps, Exploration of U.S.	Colonization, French and Indian War	American Revolution, Early American Government, Declaration of Independence	Articles of Conf, Constitution				
Writing Activities		Government Essays on colonial govt., Travel Brochures	Purpose and Effect Tax Sheets					
Reading Activities	Guided Readings over various setc. Organized Class Readings	Guided Readings over various setc. Organized Class Readings	Guided Readings over various setc. Organized Class Readings	Guided Readings over various setc. Organized Class Readings				
Other Major Activities	Posters illustrating themes- presentation, Jamestown Skit		Compare and Contrast strengths and weaknesses, American/British Chart	Constitution, Illustration of goals and principles.				

	August/September	October	November	December	January	February	March	April/May
Civics, 9th								
Content	Chapter #1,2,3 and 4: Purpose of Gov't, US Citizenship, Immigration, English Gov't, Colonial Gov't, Dec. Of Ind., Art of Confederation, Compromises, Constitution, Amendments	Chapter 6,7,8: Third Parties, Political parties, Voting, Running for Election	Ch 5 and 9: Rights of citizens, Community/Public Rights, Service Communities, Organization of Congress, How Bill Becomes a Law	Chapter 10: Presidential Duties and Responsibilities				
Writing Activities	Worked on Writing Essays in class, Filled out notes pages off of my web site, Wrote about 1st amend rights	Wrote on 3rd parties, What is causing political parties to suffer today	Wrote on difference between Duties and Responsibilities	Prepare Presentation				
Reading Activities	Read how important one vote is, Read about which of the Bill of Rights is most important to "me"	Every vote counts, Electoral College	Eddie O'Hare	Who should be President				
Other Major Activities	Power point over Chapter 2	Spent time researching Voting Issues, Chapter 8 Power Point	Rosa Parks Video with worksheet, Voting Issues, Video over how Bill becomes a law	Chapter 10 class presentation, Spent the 2nd half the month reviewing for US const. Test.				

	August/September	October	November	December	January	February	March	April/May
American History 11th								
Content	Civil War, Reconstruction, Western Expansion	Industrialization, Immigration, Urbanization, Politics of the Gilded Age	Populism, Progressivism, Political, Business and Social Reform American Imperialism,	World War I	Roaring Twenties, The Great Depression	The new Deal, World War II	The Cold War, Post-war American/ 1950s	Civil Rights Movement, Social movements/Protest, Vietnam War
Writing Activities	Creating primary documents for scrapbook project, Newspaper editorial explaining what Congress needs to-do about the Reconstruction, Letter home explaining about life of a homesteader	Unionization speech, Letter to city alderman describing the life of the organ poor.	newspaper article describing workplace abuse, muckrakers, Letter to editor - suffrage, Presidential campaign speech Letter to McKinley regarding the Spanish American War	Journal entrees of a WWI American soldier.	1920s News Radio Scripts, Letter to Editor complaining about the youth of the 20s, Letter to Hoover regarding the depression	Bad Dustbowl/Okie poetry, Speech basking Roosevelt's re-election in 1936 campaign, Letter to FDR regarding WWII Neutrality	Letter to editor questioning McCarthyism, Write a Cold War Science fiction movie synopsis, Beat Poetry - Anti- 50s materialistic society	Brochure Detailing the Great Society programs, Protest songs, A "grunts" journal from Vietnam
Reading Activities	Researching certain aspects of early American life, Textbook and Worksheets for chapter sections, Different viewpoints on Native American/Settler interaction, Primary Source Documents	Textbook and Worksheets for chapter sections Primary source documents	Textbook and Worksheets for chapter sections, Excerpts from Upton Sinclair's "The Jungle" Primary Source Documents	Textbook and Worksheets for chapter sections, President Wilson's 14 points	Web quest for information 20s radio show, Primary documents over life during the Great Depression	1st person accounts about living under the New Deal, 1st person accounts regarding life in a Japanese Interment camp, Textbook/worksheets	Primary docs- McCarthyism, Martin Luther King Jr's "Letter from a Birmingham Jail", Textbook/worksheets	Black Panther Party Manifesto, Women's Movement NOW material, SDS/Anit-War material, Textbook/Worksheets

Other Major Activities	Early American Life Scrapbook Project (2a.1, 2a.3, 2a.5,5.4,6.5)	Two Page Magazine spread over 19th century inventions and their application today, Political cartoons depicting political machines/political corruption (2a.1, 2a.3, 4.2, 4.5, 5.4)	Jigsaw activity regarding where to place the blame for the Triangle Shirtwaist Fire (1.1, 2a.2, 2a.3, 2a.4)	Debate over American neutrality at the beginning of World War I, World War I home front propaganda (2a.4, 2a.5, 5.2, 4.4)	Stock market activity, Museum displays regarding life in the city and country during the Great Depression (2a.2, 2a.3, 2a.5, 3.3, 4.2, 4.7)	New Deal Program Propaganda, Planning the invasion of Normandy activity,WWII Home front propaganda, Debate on dropping the atomic bomb (1.1, 2a.2, 2a.3, 2a.4, 4.3, 4.4)	Cold War political cartoons, Anti-Communist propaganda, Design a-bomb shelter (1.1, 1.2, 2a.2, 2a.4, 2a.5, 6.1, 6.2, 6.5)	Debate-civil disobedience v. violent protest, Who Killed Kennedy activity, Vietnam War - A to Z, Draft Board reenactment (1.1, 1.2, 2a.2, 2a.4, 2a.5, 3.1, 6.1, 6.2, 6.5)
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	August/September	October	November	December	January	February	March	April/May
American History Honors 11 & 12								
Content	New World Encounters, Colonial Experiments, Colonial Society, Am Rev2a1, 2a2, 2a3, 2a5, 2b3, 6.1, 6.3, 6.5	Republican Experiment, Party Politics, Jeffersonian Democracy, Jacksonian Democracy 1.1,1.2,2a2.3.1,3.2,3.3	Reforms and Communes, Expansionism, Slavery, Sectional Crisis 2a2, 2a3, 2a5, 2a6, 5.5, 5.7, 6.5	Secession and the Civil War2a1, 2a3, 2a5, 5.4, 6.5	Reconstruction, The West, Industrialism2a1, 2a3, 2a5, 3.1, 5.4, 6.5	Urban Society, 1890 Political Parties, Spanish/American War, Expansionism, Progressive Era1.1, 2a1, 2a2, 2a3, 2a4, 4.2, 4.5, 5.4	World War I, Roaring 20s, Great Depression, FDR & New Deal2a2, 2a3, 2a4, 2a5, 3.3, 4.2, 4.4, 4.7	World War II, Cold War, Civil Rights Movement1.1, 1.2, 2a2, 2a3, 2a4, 2a5, 3.1, 4.3, 4.4, 6.1, 6.2, 6.5
Writing Activities	Loyalist/Patriot essay	Federalist/Anti-federalist pamphlets, Capitalism Soap Opera, Lewis & Clark journals	Industrialization narratives, slave memorials, freedom songs	Civil War Journals, War Reports	Cowboy poetry			
Reading Activities	NA & EA primary source docs, Loyalist/Patriot primary source docs, Boston Massacre docs, Am Rev primary source docs	Federalist/Anti-federalist primary source docs	Industrialization primary source docs, Slave narratives	Civil War battle reports, enlistment cards	Jim Crow laws, Triangle Shirtwaist Strike docs, Indian Removal Act docs		Depression primary source docs	War on home front docs, propaganda docs, Civil Rights docs
Other Major Activities	Colonization simulation, Puritan General Court, Loyalist/Patriot debate, Bunker Hill simulation	US Const Test, War of 1812 simulation, Sectionalism Game	Mountain Men Rendez-vous, Slave Auction	Battle of Manasses simulation, message in code activity	MO Const Test, Reconstruction Hearing, Farming Game, Cattle Drive	Rough Riders Interviews, Pullman strike, annexation of Philippines	WWI simulation, Doughboy Boot Camp, Ford Assembly Line, Stock Market Game, Depression Soup Kitchen	Japanese American evacuation, Bomb Shelter activity, Build Levittown, Montgomery Bus Boycott, Sit-in Demonstration

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Psychology 11 & 12 grade								
Content	Physiological Research, Psychological Perspectives 3ay, 7A, 6L, 7B, 7F	Body and Behavior, Sensation and Perception 6H, 7A, 7B, 7F	Memory, Motivation 7A, 6N, 6M, 7B, 7F	Consciousness, The Life Span, Stress				
Writing Activities	Magazine Article Summaries (2), Personality Profile of classmate, Summarize experiment	Magazine Article Summaries (2), Journal Entries, Summarize Experiment	Magazine Article Summaries (2), Journal Entries	Magazine Article Summaries, Stages of life, Prediction Paper, Journal Entries				
Reading Activities	Research Famous Psychologist, Read to Evaluate Statistics	Phantom Pain Article	Memory Loss case study	Hypnosis Packet, Independent Study of Life Span				
Other Major Activities	Famous Psychologist Posters, Classroom observations (1.1, 1.2, 1.3, 1.7, 1.8, 2.1, 2.4, 4.6)	Blindfolded Taste Test, Guest Speaker Illusions (1.5, 2.1, 3.5)	Hierarach of needs project (1.6, 1.8, 1.10)	Guest Speaker Sleep analysis Center, Guest Speaker, Hypnotist (1.10, 3.5, 4.3, 4.5, 4.7)				

	August/September	October	November	December	January	February	March	April/May
Sociology 11 & 12 grade								
Content	Chapter 1 Introduction to Sociology, Chapter 2 Sociological Research 7B, 7C, 7E, 7S, 5D	Chapter 3 Culture and Social Structures, Chapter 4 socialization 5C, 5CCC, 6L, 6M, 6N, 6E, 6F	Chapter 5 Social Structure and Society, Chapter 6 Groups and Formal Organizations 6L, 6M, 6N, 6O, 7F	Chapter 7 Deviance and Social Control, Units 3 & 4 Inequalities and Social Institutions 5C, 6L, 6M, 6N, 6O, 7B, 7C, 7E, 7F				
Writing Activities	Chapter 1 Journal Prompts, Chapter 2 census Bureau and Privacy p. 44, Ethics in Research – Potato University p. 61	Chapter 3 American Life from Nacerima perspective, Welcome pamphlet for visiting students, Analysis of two children's books, Chapter 4 self-description Journal Prompts p. 37 MBC	Chapter 5, "My Most Embarrassing Moment", De-industrialization of US journal Prompts p.55 MBC Chapter 6 "shall I take the Job?", Journal of Interactions, Boundaries of Groups	Chapter 7 Creative Story, Making Connections to Other Countries, Units 3 & 4 breaking the routine p. 206, Evaluation and critiques of Student presentations				
Reading Activities	Chapter 1 "Mcdonaldization of Higher Education p. 21 'Such As We", Chapter 2 "School Talk" p. 31 MBC Focus on Research p. 56	Chapter 3 "Another Time" "The Dirty English Cultural Relativism, Chapter 4 Surviving a Prisoner of War Camp, case study: "High School Reunion", Americanizing the Native Indian	Chapter 5 Experiment: Adopting Statures in a Simulated Prison p. 144, "The Chest Pounding Duel", "Social Function of Malls", Chapter 6 "The Curse of Cliques" EMT p 18, "McDonaldization of Society" p. 200, "The Hitler Youth" CS p 39	Chapter 7 "murder Among the Cheyenne", Capital Punishment, Juvenile Crime, Saints and Roughnecks, Units 3 & 4 One chapter assigned plus research material				

Other Major Activities	Chapter 1 Sociology Pioneers Poster with Research on Internet, Chapter 2 Survey of Students in High School	Chapter 3 Collecting Proverbs p. 77, Values Clarification p. 89, Create own culture p 104, Chapter 4 video "Nell" Television shows and the internet activity p 124.	Chapter 5 Excerpts of "Dances with Wolves", Collage of Status, Chapter 6 My Lego Activity Excerpts from "Grease" Conformity Circle	Chapter 7 Ex-convict Role play, Labeling Game, Tech: Is Welfare Reform Working, Units 3 & 4 Visual Essay				
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Contemporary issues 11th 12th								
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Writing Activities	PERSONALIZE INTERNATIONAL COMMUNITY SENTENCES/ GOALS OF LEAGUE OF NATIONS AND UN PARAGRAPH/ PARAGRAPH ON TOLERANCE/ CHART ON NEGOS/ INFO PAPER ON	POSITION PAPERS/ RESOLUTIONS/ ARTICLES FOR PORTFOLIO	ARTICLES FOR PORTFOLIO/ DEBATE SPEECHES	ARTICLES FOR PORTFOLIO/SCRIPTS FOR SLIDE SHOW, POWER POINT OR VIDEO	PERSONALIZE INTERNATIONAL COMMUNITY SENTENCES/ GOALS OF LEAGUE OF NATIONS AND UN PARAGRAPH/ PARAGRAPH ON	POSITION PAPERS/ RESOLUTIONS/ ARTICLES FOR PORTFOLIO	ARTICLES FOR PORTFOLIO/ DEBATE SPEECHES	ARTICLES FOR PORTFOLIO/ SCRIPTS FOR SLIDE SHOW, POWER POINT OR VIDEO
Reading Activities	GLOBAL LEADERSHIP SERIES – CHOICE OF BOOK "MANKIND IS ONCE MORE ON THE MOVE" /GOALS OF LEAGUE OF NATIONS AND UN/PRIMARY SOURCES/ "TOLERANCE"/ RESEARCH ON NEGOS/ RESEARCH ON	GLOBAL LEADERSHIP SERIES – CHOICE OF BOOK/ RESEARCH OF ISSUES/CURRENT EVENTS	GLOBAL LEADERSHIP SERIES CHOICE OF BOOK/ CURRENT EVENTS	GLOBAL LEADERSHIP SERIES–CHOICE OF BOOK /CURRENT EVENTS	GLOBAL LEADERSHIP SERIES – CHOICE OF BOOK "MANKIND IS ONCE MORE ON THE MOVE" /GOALS OF LEAGUE OF NATIONS AND UN/PRIMARY SOURCES/	GLOBAL LEADERSHIP SERIES – CHOICE OF BOOK/ RESEARCH OF ISSUES/CURRENT EVENTS	GLOBAL LEADERSHIP SERIES CHOICE OF BOOK/CURRENT EVENTS	GLOBAL LEADERSHIP SERIES–CHOICE OF BOOK /CURRENT EVENTS
Other Major Activities	GLOBAL CITIZEN PORTFOLIO (CURRENT EVENT So INCLUDES WRITING AND READING/POSTER OF MANKIND IS ONCE MORE ON THE MOVE/ EXAMINING AND RESEARCHING UN AGENCIES/ SKIT OF	GLOBAL CITIZEN PORTFOLIO (CURRENT EVENTS)	GLOBAL CITIZEN PORTFOLIO (CURRENT EVENTS) PRESENTATIONS/ DEBATES/ COLLAGE	GLOBAL CITIZEN PORTFOLIO (CURRENT EVENTS) SLIDE SHOW, POWER POINT, OR VIDEO	GLOBAL CITIZEN PORTFOLIO (CURRENT EVENT So INCLUDES WRITING AND READING/POSTER OF MANKIND IS ONCE MORE ON THE	GLOBAL CITIZEN PORTFOLIO (CURRENT EVENTS)	GLOBAL CITIZEN PORTFOLIO (CURRENT EVENTS) PRESENTATIONS/ DEBATES/ COLLAGE	GLOBAL CITIZEN PORTFOLIO (CURRENT EVENTS) SLIDE SHOW, POWER POINT, OR VIDEO