

Grade/Subject	August/September	October	November	December	January	February	March	April/May
French I								
Content	Greetings, Numbers (0-30), Classroom Objects and Expressions, Accents and Special Characters NFLS: 1.1, 1.2 MPS: 1.5, 2.1	Likes and Dislikes, Leisure Activities NFLS: 1.3, 4.2 MPS: 2.1, 2.3	Physical Descriptions and Personality Traits, Family and Pets NFLS: 1.3, 4.2 MPS: 1.5, 2.1	School Subjects, Days of the Week, Time, School Supplies, Colors and Numbers (31-201) NFLS: 1.3, 4.2 MPS: 1.5, 2.1	Sports & Activities, Seasons & Months of the Year, Places in Town, Weather NFLS: 1.1, 3.2 MPS: 2.1, 2.3	Breakfast Foods and Drinks, Place Settings, Café Foods NFLS: 2.2, 4.2 MPS: 2.1, 2.3	Clothing and Accessories, Sports Equipment, Leather Goods, and Jewelry, Numbers (1,000 to 1,000,000) NFLS: 1.3, 2.2 MPS: 2.1	Chores, House and Furniture, Places in the City, and Means of Transportation NFLS: 1.1, 2.1 MPS: 1.5, 2.1, 2.3
Writing Activities	franglais poster, surveys, dialogues, letters to pen pals	school newspaper article, surveys, dialogues, letters to pen pals	family tree, surveys, dialogues, letters to pen pals	typical day, surveys, dialogues, letters to pen pals	tourist brochures, surveys, dialogues, letters to pen pals	menu, restaurant reviews, surveys, dialogues, letters to pen pals	fashion catalogue, best and worst dressed list, dialogues, letters to pen pals	the ideal house, dialogues, letters to pen pals
Reading Activities	cognate reading, letters, dialogues, lyrics to rap song, télé-roman, réalia material	les ados reading, letters, dialogues, lyrics to rap song, télé-roman, réalia material	toute la famille reading, letters, dialogues, lyrics to rap song, télé-roman, réalia material	l'accent grave reading, letters, dialogues, lyrics to rap song, télé-roman, réalia material	club loisirs et vacances reading, weather reports, sports reports, letters, dialogues, lyrics to rap song, télé-roman, réalia material	le croissant reading, recipes, letters, dialogues, lyrics to rap song, télé-roman, réalia material	le Sénégal: la mode et les jeunes reading, fashion articles, letters, dialogues, lyrics to rap song, télé-roman, réalia material	maisons et appartements reading, letters, dialogues, lyrics to rap song, télé-roman, réalia material
Other Major Activities	Why Study French?	All About Me and Qu'est-ce que tu aimes faire?	Ton blazon (coat of arms), Family Photo Albumen, Pet Show & Tell	School Schedule Speaking Test, Back to School Circular, School Brochure	Olympics Discussion and Weather Forecasts	Café skits	Fashion Show	Château Design and City Maps
French II	August/September	October	November	December	January	February	March	April/May
Content	Friends & Family, After-School Activities NFLS: 1.3 MPS: 1.5, 2.1	Celebrations & Party Preparations, Cooking & Food Shopping NFLS: 1.3, 2.1, 4.2 MPS: 1.5, 2.1	School Places & Events, A Typical Day w/Daily Routine NFLS: 1.1, 1.3 MPS: 1.5, 2.1, 3.3	French Literature Unit NFLS: 1.2, 1.3, 2.2 MPS: 1.5, 2.4, 2.5	Childhood Activities, Country Life, Outdoor Activities NFLS: 1.3, 3.2 MPS: 1.5, 2.1, 2.3	Camping, Nature, Animals, Parts of the Body, Getting into Shape NFLS: 1.3, 3.1, 4.2 MPS: 1.5, 2.1, 3.6, 4.7	Movies, Books, TV, Music NFLS: 1.1, 5.2 MPS: 1.5, 2.4, 2.5	Vacation & Preparing for Vacation NFLS: 1.3, 4.2, 5.1 MPS: 1.5, 2.1

Writing Activities	surveys, dialogues, comic strips, letters to pen pals,	daily menus and recipes, surveys, dialogues, comic strips, letters to pen pals	letter about college roommate, advice column, surveys, dialogues, comic strips, letters to pen pals	surveys, dialogues, comic strips, letters to pen pals	poster about childhood, poem about childhood memories, surveys, dialogues, comic strips, letters to pen pals	camping photo albumen, outdoor magazine short story, surveys, dialogues, comic strips, letters to pen pals	movie review, book review, surveys, dialogues, comic strips, letters to pen pals	travel poster, surveys, dialogues, comic strips, letters to pen pals
Reading Activities	le vieux piano, l'enfant à l'harmonica, letters, dialogues, géo-culture, télé-roman, réalia material	le réveillon en fête, traditional recipes, le petit Nicholas, letters, dialogues, géo-culture, télé-roman, réalia material	intermezzo, comme un roman, letters, dialogues, géo-culture, télé-roman, réalia material	poems, songs, short stories, selected excerpts, letters, dialogues, géo-culture, télé-roman, réalia material	le matin du monde, letters, dialogues, géo-culture, télé-roman, réalia material	comment guérir la peur, mange bien, letters, dialogues, géo-culture, télé-roman, réalia material	génération télé, song lyrics, movie reviews, book reviews, letters, dialogues, géo-culture, télé-roman, réalia material	en sortant de l'école, letters, dialogues, géo-culture, télé-roman, réalia material
Other Major Activities	pen pal project	puppet show, carnival masks, skit -- au marché, cooking demonstration, French meal	daily routine speaking test	phantome de l'opera, cyrano de bergerac	devil or angel speaking test	Frankenstein activity, doctor skit, fitness program	community Entertainment guide, translation of Song lyrics	dream vacation travel brochure
Spanish I	August/September	October	November	December	January	February	March	April/May
Content	Greetings and salutations, Asking/telling how you are, Numbers, Expressing time, Likes and Dislikes, Spanish speaking countries, Spain and	Describe yourself and others, Personality traits, Friendship <i>MPS 2.4, NSFL 1.1</i>	Spanish speaking countries and capitals. School, School subjects and school activities, and School structures <i>MPS 2.1, NSFL 4.2</i>	Describe a classroom. Location. Power Point Vocabulary review, Countries and Capitals <i>MPS 1.6, NSFL 3.2</i>	Food and Drinks for breakfast, lunch, or dinner. Different eating habits and foods in Spanish speaking countries. Maintaining one's health <i>imps 2.2, nsfl 1.6</i>	Leisure activities, Where you go and with whom, location in the community, Cultural perspectives on leisure activities, Asking questions <i>MPS 1.6, NSFL 3.2</i>	Activities outside of school, Extend accept, and decline invitations: Tell when an event happens: understand cultural perspectives on	Describe families, Celebrations and parties, Ask and tell ages: understand cultural perspectives on family and celebrations, Describe
Writing Activities	Mini dialogue from text	Descriptive poem	Write a one page essay comparing and contrasting schools in the USA and South America		Mini dialogues from text activities.	Mini dialogues from text activities	Mini dialogues from text activities	Dialogue writing about family
Reading Activities	Mexico and the immigration problems "Trailer of Death" Spain and the Basque culture and history, myths and Legends, Spanish artist Pablo Picasso.	Spain and the Basques. Ecuador and the Galapagos Islands Mexican author Sor Juana Ines de la Cruz Mexican artist Freda Kahlo	Colombian artist Fernando Botero, Schools in south America and the USA	Central American Spanish artist Bartolome Murillo	3A TPR story, Mexican painter Diego Rivera, Southern part of South America.	Spanish painter Francisco de Goya, Hispanic influence and history in the USA	Le quinceanera, The importance of soccer in the Hispanic world.	
Other Major Activities	Notebook which will be used all year to store all exercises relating to vocabulary, grammar, writing, and culture, Why study Spanish?	"El dia de los muertos" Notebook	Mochila filled with school supplies. Countries and Capitals Rock. Notebook	Create a countries and capitals foldable. Continue notebooks	Argentine mate and other Hispanic cuisine. Notebook	Academic world cup soccer tournament. Notebook	Academic world cup soccer tournament, Notebook	Notebook

Spanish II	August/September	October	November	December	January	February	March	April/May
Content	Review Spanish I skills and vocabulary MFLS 4.1	Compare school subjects and activities of Hispanic countries to those of the United States MPS 2.2, MFLS 1.3	Analyze what a culture's pastimes reflect about the culture MPS 1.5, MFLS 2.2	Discuss what people know and know how to do, and say how long activities have been going on MPS 2.2, MFLS 3.2	Contrast the use of ser/estar: reflexive and non-reflexive verbs, and long-form possessive adjectives MPS 2.1, MFLS 1.1,4.1	Use demonstrative adjectives, preterit tense regular verbs, adjectives used as nouns. MPS 2.3, MFLS 1.3, 2.2, 4.1	Use direct and indirect object pronoun, irregular preterit tense verbs, and rules for written accents MPS 1.10, MFLS 1.3, 4.1	Use irregular first person verbs, directional prepositions, object pronouns, irregular informal commands, and the present progressive irregular forms, Use the regular and irregular forms of the imperfect tense. MPS 2.1, MFLS 1.1, 4.2, 5.1
Writing Activities	Write dialogs reviewing topics from level I such as family, sports, the home, eating out, meeting and exchanging information.	Prewrite, draft, revise, and present a composition about a favorite extracurricular activity, and reasons for preferring the activity. Include what one must know and be able to do in order to participate.	Essay: What does the bullfight reveal about the nature of Spanish culture and its values?	Write a paragraph explaining how one's school subjects, hobbies, and interests can be used to decide what profession to choose.	Write and present a discussion of your daily routine in Spanish	Write and present a dialog about going on a shopping trip	Write a dialog about shopping in an open air market and bargaining for best prices. Present orally to class.	Write a dialog asking for and giving directions to various palaces while looking at the map of a city. Write what one should know about driving in our state. Write about and present to the class what you were like as a child.
Reading Activities		Read about Hispanic extracurricular activities such as sports, dances, art, and music.	Read about the steps of the traditional bullfight and its participants.	Read descriptions of the tango, flamenco, meringue, and folk dances. Read about San Miguel de Allende, Mexico. Read about painter Fernando Botero and singer Celia Cruz.	Read an essay about a famous theater in Buenos Aires. Read about what goes into producing works of live theater. Read about how people from other cultures feel about appropriate attire for various occasions.	Read short descriptions of Hispanic clothing designers and their work. Read an essay about the history of blue jeans. Read an essay about <i>la parranda</i> and the Hispanic attitude toward parties and family.	Read about going shopping with friends; how pharmacies are different in Latin America; open-air markets; poems by Pablo Neruda; famous neighborhoods with distinctive features and personalities.	Read about asking for and giving directions, street signs, and traffic rules; taking the metro in Mexico City or Madrid; driving requirements in Spanish-speaking countries and defensive driving; the concept of "neighborhood". Read about the role of pets in Hispanic countries, day care centers; read the Mexican fable "The cricket and the Jaguar". Read poems and songs of childhood.
Other Major Activities	Present dialogs from level 1 topics to the class.	Memorize and present poem, an excerpt from Jose' marti's <i>Versos sencillos</i> .	Video: Matador Learn the process of becoming a matador, how bulls are raised and prepared for fighting, and the influence of the family in selecting activities and professions.	Video: The Virgin of Guadalupe, Music: Rube'n Blades, Celia Cruz, the Ballet Folklórico de México	Daily routine oral presentation	Fashion show	International Sister Cities and intercultural exchange programs	Videos about Barcelona, Seville, Andalusia, Costa del Sol, Madrid, Toledo; travel planning. Perform songs and poems of childhood.
Spanish III	August/September	October	November	December	January	February	March	April/May

Content	Review of Span I & II Vocabulary and structures MFLS 4.1	Regular and irregular forms of the Preterite tense to discuss past events. MPS 2.1, MFLS 1.3	Regular/irregular forms of the imperfect tense MPS 2.1, MFLS 1.3, 5.2	preterite/imperfect tenses compared MPS 2.1, MFLS 3.1, 5.1	Refine the use of the preterite and imperfect tenses to narrate. MPS 1.9, MFLS 2.2, 3.2	Use increasingly sophisticated descriptive vocabulary, and word families to judge the value of works of art. MPS 2.4, MFLS 3.1	Learn and use regular and irregular forms of the future and conditional tenses, affirmative and negative commands, and the subjunctive tense to communicate about lifestyle, health, and personal traits. MPS 4.7, MFLS 1.3, 3.1	Employ a synthesis of verb tenses which analyzing the effects of a country's political history on modern life MPS 1.4, 1.9 MFLS 1.3, 2.1
Writing Activities	Create a journal in Spanish. Select from a list of student-generated topics to produce a page per entry	In cooperative groups, write a skit about a camping trip which turns into a disaster.	Create a study guide for learning the preterite and the imperfect tenses using a graphic organizer.	Create a scrapbook of childhood. Caption at least 10 pictures which a paragraph explaining the significance of the photos.	Write a legend or children's story.	Essay After evaluating the art of several Hispanic masters, explain which one made the most lasting impression. Critique: write a critique of a favorite book or movie.	Essay: Write about how to maintain a healthy lifestyle. Essay: Write about future plans after high school. Letter: Write a letter about experiences while living as a foreign exchange student with a Spanish family.	Compare Mexican political history to that of the U.S. Hypothesize as to why present challenges Mexico faces are different from those in the U.S.
Reading Activities		Read a story about camping trips to places of interest in Spanish speaking countries	Read "Once" a short story about a childhood injustice that is never forgotten. Analyze the past tenses and how they are used.	Read a series of Spanish Language ads and commercials. Analyze the use of the past tenses, techniques of persuasion, and word choice.	Read a variety of legends and children's stories from Spanish-speaking countries.	Read short essays about the life and work of various Hispanic artists.	Read essay: "Ancient Games of Mexico" Read about the <i>curanderos</i> and the use of natural healers and herbs to enhance health.	Novel: La Catrina Use Library and internet to research the Mexican Revolution and US influence on modern Mexico.
Other Major Activities	Oral presentation: my likes and Dislikes	Perform camping skit for the class.	Create and illustrate a timeline of your life or that of a celebrity.	Present scrapbook in a conversation carousel.		View historical films about Mexico to learn how history influenced the work of muralists such as Diego Rivera, Siqueiros, and Orozco.	Survey other students about diet and exercise habits. Graph findings and present to the class.	View a series of video episodes to accompany the novel. <i>La Catrina</i> .